



The five interconnected domains of student leadership

What does leadership look like?

Community LEADER



- Volunteer
- Activist Ally
- Change Champion
- Listener
- Social Justice Defender
- Community Connector
- Bridge-Maker
- Empathizer

A CONNECTED COMMUNITY LEADER seeks and listens to different perspectives, values connection to the broader local and global community, practices empathy and aims to understand the complexity of social issues in the pursuit of a greater global good.

Community Leadership Opportunities

- Forum for Change
- Students Act Now
- excursions
- Student Institute Team (SIT)
- exchange
- community partnerships
- speaker panels/series
- clubs

“ A big part of what I am learning through the Forum for Change is considering other perspectives. I really like to ask people about different topics to get their points of view. ”

—MARLEY MELBOURNE, GRADE 8

Intellectual LEADER



- Empathizer
- Researcher
- Listener
- Mentor
- Design Thinker
- Mediator
- Peer Tutor
- Philosopher
- Critical-Thinker
- Problem Solver

AN ENGAGING INTELLECTUAL LEADER cultivates voice, agency and impact in the classroom; has the ability to think critically; and has a growing understanding of her strengths and weaknesses in relation to executive functioning skills.

Intellectual Leadership Opportunities

- participating effectively in Harkness Table discussions
- collaborating with a team
- problem solving with peers
- presenting ideas
- debating various topics
- peer tutoring
- hosting and attending symposiums
- participating in Guidance workshops
- writing math competitions
- collaborating on Model UN conferences
- competing at DECA competitions
- listening and paying attention to the thoughts and ideas of others
- literacy development through reading with and to others
- expressing empathy
- thinking critically
- speaking about topics of personal interest at Periscope events

“ Intellectual leadership is more about listening than making yourself heard. Thinking this way pushes us all forward. ”

—ELIZABETH FARKOUH, CLASS OF 2017

Formal LEADER



- Spokesperson
- Director
- Listener
- Ambassador
- Change-Maker
- Communicator
- Chair
- Head
- Student Voice
- Socializer
- Organizer

A COMMITTED FORMAL LEADER is someone who stands for election in a particular role, is aware of herself and others, is a great communicator and effectively manages people and responsibilities while mobilizing innovation and change.

Formal Leadership Opportunities

- School Captain
- Prefects
- Senior Year Presidents
- House Captains
- Head Junior Don-Boarding
- Junior Dons-Boarding
- Class Reps
- House Executive Councils
- Club Heads
- Community Partnership Heads
- Havergal Buddies
- MS Executive Members
- MS Form Reps
- MS Community Council Representatives
- MS Sports Council Representatives
- Welcome Committee “Havergal Ambassadors”
- Grade 6 House Leaders
- Grade 6 Line Leaders in Prayers

“ There is no going backward, only going forward. Learning from my mistakes helps me be who I am. In turn, I can help other people with their challenges. ”

—MIA MORASSUTTI, GRADE 9

Informal LEADER



- Change Champion
- Bridge Builder
- Observer
- Social Justice Defender
- Peacekeeper
- Doer
- Influencer
- Inventor
- Go-Getter
- Investigator

AN EFFECTIVE INFORMAL LEADER pitches her ideas and engages in discussions to develop initiatives at school and in her community.

Informal Leadership Opportunities

- | | | |
|----------------------|--------------------------------------|--|
| JUNIOR SCHOOL | MIDDLE SCHOOL | SENIOR SCHOOL |
| • Haverpals | • MS Form Challenge | • Leadership Workshop |
| • Community Circle | • Middle School Guidance | • Ontario Educational Leadership Centre (OELC) |
| • Prayers | • Curricular excursion opportunities | |

“ What helps me build these skills is being a part of a strong community. In my past schools, everything was individualized. But at Havergal, there are people to work with and opportunities for me to practise using the skills I've learned. ”

—SYDNEY PATTERSON, GRADE 9

Self LEADER



- Self Advocate
- Reflector
- Perseverer
- Organizer
- Planner
- Changer
- Grower
- Self-Motivator
- Scheduler
- Caretaker
- Metacognition
- Independent
- Moral Courage
- Risk-Taker

STRONG LEADERSHIP OF SELF allows one to grow by being open to new experiences, asking questions, accepting feedback and working on building confidence and resilience.

Self Leadership Opportunities

- setting goals in class
- exploring executive functions skills with Guidance Counsellors
- meeting with students, teachers and mentors one-on-one to discuss issues
- working on self-assessments with teachers in class
- learning new communication styles
- participating in guided reflections in class
- takes the initiative to use resources available to them; e.g., Guidance and Learning Support

“ I have learned that everyone can make a difference or make something happen if they put their minds to it. I think that you need to be organized and responsible if you want something to happen. Having an idea is not enough. You have to do something about it and you might need help. ”

—SARAH HUNT, GRADE 7

What kind of leader do you want to be?