

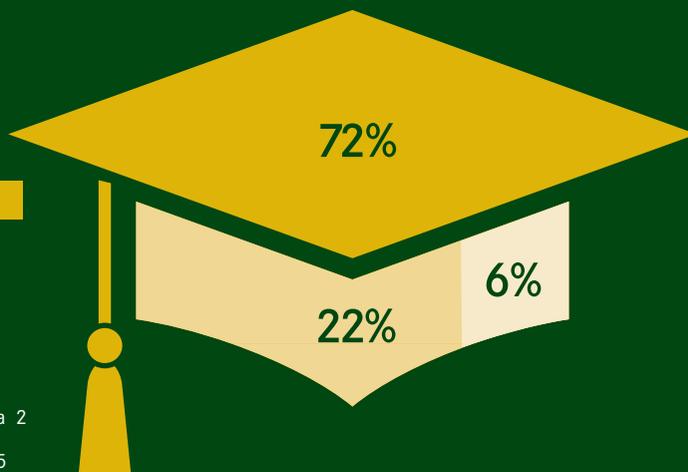


HAVERGAL COLLEGE  
**Grad Profile**  
**2017**

Congratulations to the 109 students of Havergal's graduating Class of 2017 who have chosen to attend universities both in Canada and abroad. We wish them the best of luck in their areas of study.

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## University Destinations



### Canada – 72%

Acadia University 1  
Brock University 1  
Dalhousie University 9  
McGill University 10  
McMaster University 2  
Mount Allison University 1  
Queen's University 14  
Ryerson University 1  
University of British Columbia 2  
University of Guelph 3  
University of King's College 5  
University of Toronto 9  
University of Waterloo 3  
Western University 14  
Wilfrid Laurier University 2  
York University 1

### United States – 22%

Brown University 1  
Columbia University 2  
Cornell University 2  
Dartmouth College 1  
Duke University 1  
Georgetown University 1  
Harvard University 2  
Johns Hopkins University 1  
Longy School of Music (Boston) 1  
The New School –  
Parsons School of Design 1  
Northeastern University 1  
Stanford University 1  
University of California, Berkeley 1  
University of California, Los Angeles 2  
University of Miami 1  
University of Pennsylvania 2  
Yale University 2

### International – 6%

King's College London 3  
Royal College of Surgeons in Ireland 1  
St. George's University 1  
University of St. Andrews 2

### Other Offers of Admission

Bates College  
Bishop's University  
Boston College  
Bowdoin College  
Carleton University  
Concordia University  
Kenyon College  
London School of Economics  
Massachusetts Institute of Technology (MIT)  
New York University

Pepperdine University  
Princeton University  
Queen Mary University of London  
Quest University  
St. Francis Xavier University  
University of Alberta  
University of Bristol  
University of California, San Diego  
University of California, Santa Barbara  
University of Chicago

University College London  
University of Edinburgh  
University of Manchester  
University of Michigan  
University of Notre Dame  
University of Ottawa  
University of Southern California  
University of Victoria  
Vanderbilt University  
Vassar College

# Top Areas of Study



18

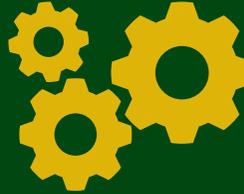
Sciences

(Biology, Life Sciences,  
Physics, Chemistry)



16

Arts and  
Social Sciences



7

Engineering

(Computer, Biomedical,  
Mechanical, Surveying)



12

Business Management/  
Commerce

98%

graduated as  
Ontario Scholars

\$1.2 M

scholarships  
(renewable &  
non-renewable)  
offered to graduates

72%

studying in  
Canada

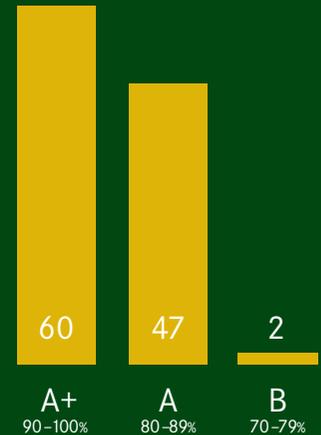
22%

studying in the  
United States

6%

studying  
internationally

Grades



Passing Grade: 50%



## Meet Some of Our Graduates from **The Class of 2017**

At Havergal College, we offer our students the opportunity to excel in academics, arts, athletics and leadership. When you look at the 109 students in the 2017 graduating class, it is clear that these future leaders have the tools they need to succeed, whatever their passions. They have earned scholarships, created dynamic visionary projects, led their teams to victory and transformed the Havergal experience into unique versions of excellence.



**Claire Dirks**

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**Yale University**

 **ECONOMICS**

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Joining Havergal's Rowing team in Grade 9 changed the course of Claire's life: "I used to be interested in soccer, until I discovered rowing," she says. She was co-captain of the team in her senior year before being recruited the Women's Crew at Yale, where she is currently studying Economics. When not rowing, studying mathematics or giving a tour to prospective families as Admission Prefect, Claire could be found participating in some of Havergal's many co-curricular opportunities, such as the Sign Language Club, the Games Club and the Kakuma Girls community partnership (a pen pal program in which students are paired with girls living in a refugee camp in Kenya). Claire feels drawn to leadership opportunities because she likes to challenge herself and work on different skills such as public speaking and community service. "I was eager to attend Havergal because of all of the leadership and athletic opportunities." ■



**Keely Douglas**

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**University of Pennsylvania**

 **BIOCHEMISTRY AND LIFE SCIENCES**

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"I've always been interested in writing, reporting and journalism," explains Keely, who was Editor-in-Chief of Havergal's newspaper, *Behind the Ivy*, in her senior year. Inspired by the English department, Keely enjoys using creative writing to convey scientific concepts and hopes to use visual arts to promote scientific literacy in the future. Currently, she is focussing her studies on biochemistry at the University of Pennsylvania. Her interest in the medical field was sparked in Grade 9 as a volunteer at Women's College Hospital, helping patients prepare for appointments and working with medical files. In the summer of 2016, she was an intern at Stanford University's cardiothoracic surgery department. "I learned anatomy and practiced surgical procedures such as coronary artery bypass procedures and aortic valve transplants on the hearts of pigs," she explains. Keely also interned at a research incubator in its early stages at St. Michael's Hospital in Toronto, with the goal of bridging the gap between clinical research and traditional academic research. "The teachers at Havergal showed me that it's possible to be passionate about both science and humanities. I have the confidence to make a connection in these areas that can have impact on the scientific world." ■



**Charmaine Koo**

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**University of Waterloo**  
 **BIOMEDICAL ENGINEERING**

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With a combined total of \$106,000 offered to her in scholarships and bursaries at various schools, Charmaine had a lot to think about when choosing which university program to join. She decided to pursue a degree in the Biomedical Engineering program at the University of Waterloo because of the co-op opportunities and the program's small student body (only 50 to 55 students are accepted annually). "I couldn't decide between science and engineering; biomedical engineering is a hybrid of the two fields and I like the opportunities it opens up for my future," she explains. An oboe and piano player, Charmaine was involved in five of Havergal's music ensembles and was the Head of the Senior and Chamber Choirs. She was also Head of Music Connect, a community partnership in which students would perform songs for patients living with Alzheimer's and dementia. As an athlete, Charmaine received the Caney Cup in her senior year at Havergal for leadership in swimming. Outside of school, she volunteered at Holland Bloorview Kids Rehabilitation Hospital in Toronto, where she assisted with swimming lessons, led music therapy groups and participated in therapeutic recreation with the patients. "My time at Havergal helped me discover who I want to be and the encouraging environment made me feel comfortable trying anything." ■



**Coco Wang**

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**University of Pennsylvania,  
The Wharton School of Business**  
 **ENGINEERING AND FINANCE**

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By Grade 12, Coco had amazing accomplishments on her resume, including her year as CEO of Target Alpha, an online stock trading platform that gives students the opportunity to trade in a risk-free environment. "With more than 650 student members across Canada, we were very excited that 60 schools in Alberta, British Columbia and Ontario are now using Target Alpha's curriculum," she explains of the success of the non-profit, student-run organization. Coco was also the lead of Havergal's DECA Business Club and was involved in many co-curricular opportunities, including the Middle School play, the community partnership Best Buddies (in which students are paired with young people living with intellectual disabilities), the Badminton team, the Math Club and Student Council. In her senior year, she was elected Junior School Prefect, leading the youngest students at Havergal in school spirit. Coco is currently working toward a dual degree in Systems Engineering and Finance at the University of Pennsylvania's Wharton School of Business. She was the recipient of the J. Herbert Mason Medal for the 2016-17 school year (Havergal's highest honour), which she received at graduation. ■



**Sidney Wilson**

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**Stanford University**

 LIBERAL ARTS

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A volleyball enthusiast, Sidney was thrilled to join the Stanford University Varsity Women's Volleyball team in her freshman year. "Competing on an NCAA team is an exciting challenge," Sidney says. As a member of Havergal's U20 Volleyball team, she was elated when the team won gold at OFSAA. Her interests in athletics go beyond the court: Sidney is a keen advocate for women in sports and developed statistical algorithms for female athletes by studying NHL and collegiate women's hockey teams. With these stats, she hopes that athletes, coaches and recruiters can better determine a female player's future success on a team. "The work that I've been doing in statistics and sports comes from the sense of empowerment and confidence that Havergal has helped me develop over the years," she says. During her time in the Upper School, Sidney also worked with the Forum for Change to develop a non-profit project called GotLEGO in which donation boxes were set up at independent schools to collect LEGO for children at women's shelters and homework clubs across the city. "LEGO was a big part of my childhood and taught me so many skills, such as engineering, architecture and creativity," she explains. "I wanted to share this learning tool with kids who are less fortunate." ■



**Erin Wong**

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**Harvard University**

 LIBERAL ARTS

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"Music and sports were a big part of my experience at Havergal," says Erin, School Captain for the 2016-17 school year. She started playing the cello in the Junior School in Grade 5 and was involved in various orchestras and choirs throughout her 12 years at Havergal. In Grade 11, she and some friends formed the band Piggy Goes Wild in which she sang and played guitar. When not performing, she was challenging herself athletically on the Cross Country and Swim teams. "The personal challenge is the most rewarding part," she recalls. Self-awareness and expression are important for Erin, which prompted her and a classmate to host forums for Havergal community members to express their opinions and knowledge on a variety of topics, including self-confidence, mental illness, the dangers of voluntourism, vegetarianism, living your values, hypocrisy and politics, to name a few. "Students at Havergal are so bright and we wanted to create more opportunities for us to learn from each other. Our events allowed Havergal community members to share their thoughts, experiences, opinions and commentary about the world," Erin explains. ■

# Our Curriculum

Havergal College's strong liberal arts program meets and exceeds the expectations of the Ontario Ministry of Education. All courses are university-preparatory and are at the advanced level. A credit is granted with the successful completion of a course for which a minimum of 110 hours has been scheduled. Many students elect to write Advanced Placement exams. Upon graduation, students receive the Ontario Secondary School Diploma.

## Educational Philosophy

Havergal offers a unique education based on leading instructional methods tailored to the learning needs of our students. Our fluid and adaptive program allows us to select those approaches that best serve our students while reflecting our core values of integrity, inquiry, compassion and courage. A liberal arts foundation fosters an attitude of inquiry and encourages students to be open to new ideas and varied perspectives. It cultivates the curiosity and collaborative mindset that a rapidly changing world demands. It also promotes the leadership qualities needed in this unpredictable global context: adaptability, innovation, courage, comfort with ambiguity and willingness to alter the status quo. Girls are prepared for a life of independence and impact. Our educational philosophy is inspired as much by timeless principles as the tools of the modern age.

We follow three strategies for an inspiring and connected student experience:

- sparking excitement to learn through exploration and self-discovery;
- encouraging self-directed learning and resourcefulness in each girl; and
- focusing on active cross-disciplinary thinking and opportunities for mentorship and networking.

## Co-curricular Activities

Havergal College offers a wide range of co-curricular activities to meet the interests of students. Individual talents and interests can be pursued through activities and participation in clubs, athletics and school life, including more than 75 athletic teams and outstanding music, art, drama and literary programs.

## Spirituality at Havergal

Built on Anglican values, Havergal honours its traditions while respecting diverse faiths. Community Prayers provide a focus for spiritual growth and include hymns and prayers, as well as opportunities to learn about other faiths and our role as global citizens. Each student is encouraged to reflect on, and to develop, her own spirituality.

## Health & Well-being

Havergal is committed to the wellness of each student and focuses on healthy, active living. Mindful of the need for balance, Havergal equips each girl with the tools she needs to respond to challenges. The school is a place of support, belonging and engagement. Every student is supported and cared for so that she may reach and maintain the highest level of physical, mental, social, emotional and cognitive health possible while attending Havergal.

## Leadership, Community & House

At Havergal, every student from Junior Kindergarten to Grade 12 develops leadership skills through active participation in the school and broader community. Throughout her time at Havergal, each student belongs to one of 10 Houses. In the House system, girls come together in smaller, cross-grade groups and learn to cooperate for the common good and are given opportunities to develop the qualities of initiative and leadership. As she progresses through the Junior (JK to Grade 6), Middle (Grades 7 and 8) and Senior (Grades 9 to 12) Schools, her leadership opportunities and level of responsibility increases. Students at all levels share in the school's commitment to many long-lasting community partnerships and, through their involvement, have opportunities to live the school's mission: *Preparing young women to make a difference.*

## Ontario Secondary School Diploma Requirements – 30 Credits

### 18 Compulsory Credits

4 English (2 senior)	1 Canadian History	1 Arts
3 Mathematics	1 Canadian Geography	0.5 Civics
2 Science	1 Physical & Health Education	0.5 Career Studies
1 French		

Plus 3 additional credits, consisting of 1 credit from each of the following groups:

- Group 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education
- Group 2: French as a second language, the arts, business studies, health and physical education, cooperative education
- French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

In addition to the compulsory credits, students must complete: 12 optional credits, 40 hours of community involvement activities and the provincial literacy requirement.

### Senior Year Courses

Advanced Functions	Canadian & World Politics	Exercise Science
Advanced Placement	Chemistry	Financial Accounting
Advanced Functions & Calculus	Classical Civilizations	Latin
Advanced Placement Biology	Communications Technology	Law
Advanced Placement French	Computer Information & Science	Mandarin
Advanced Placement Statistics	Data Management	Philosophy
Art	Drama	Physics
Band	Economics	Spanish
Biology	Education Toward a Changing World	Spanish Literature
Calculus & Vectors	English Language (core)	Strings
Canadian & World Issues	English Literature	Vocal Music
		The West and the World
		Writer's Craft

### Principal

Helen-Kay Davy

### Head of Guidance

Heather Johnstone

[hjohnstone@havergal.on.ca](mailto:hjohnstone@havergal.on.ca)

### Guidance Counsellors

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# Havergal

## COLLEGE

*Preparing young women  
to make a difference*

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[www.havergal.on.ca](http://www.havergal.on.ca)

## Our School

Havergal College is one of Canada's pre-eminent independent schools for girls from Junior Kindergarten to Grade 12. Founded in 1894, the school is situated on a 22-acre campus in Toronto, Ontario, Canada. Approximately 920 students attend Havergal each year.

After more than 120 years at the forefront of women's education, Havergal College is grounded in the principles of a liberal arts education, committed to a culture of thinking and understanding and uniquely positioned to respond to student needs. Here, each girl develops independence of thought, emotional resilience and intellectual agility: everything she needs to make her mark. We guide each student to pursue her individual passions while exploring the frontier of her knowledge. In our mission to prepare young women to make a difference, we encourage curiosity and thoughtful engagement with the community.

